DIRECTIONS: Each teacher who brings student work samples will meet with a small group of peers and share the samples of student work. As a group, talk through these questions discussing the purpose of the assignment and implications of student learning. Skip any questions that do not relate to the assignment or student work shared.

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| ***Analyzing Student Work Protocol***1. What was the assignment? Or purpose of the lesson/task?2. Does the assignment/task align with any indicators from the C3 framework? 3. Does the student assignment/task meet the target/objective and assess the indicator?4. What evidence of student learning do you see in the student work samples? Does the assignment/task allow for student misconceptions to be revealed?5. What criteria would you use to score the student work for quality? Was a rubric used?6. How can this assignment/task be improved to better fit the C3 Framework? |