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| Component with Look Fors | Observed Evidence |
| 2A-Creating an Environment of Respect and Rapport* Teacher interactions with students (words and actions)
* Student Interactions with one another (words and actions)
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| 2B-Establishing a Culture for Learning* Importance of the content and learning
* Expectations for learning and achievement
* Student pride in work
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| 2C-Managing Classroom Procedures* Management of instructional groups
* Management of transitions
* Management of materials and supplies
* Performance of non-instructional duties
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| 2D-Managing Student Behavior* Expectations
* Monitoring of student behavior
* Response to student behavior
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| 2E-Organizing Physical Space* Safety and Accessibility
* Arrangement of furniture and use of physical resources
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| 3A-Communicating with Students* Expectations for Learning
* Directions and Procedures
* Explanation of Content
* Use of Oral and Written Language
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| 3B-Questioning and Discussion Techniques* Quality of questions/prompts
* Discussion techniques
* Student Participation
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| 3C-Engaging Students in Learning* Activities and Assignments
* Grouping of students
* Instructional materials and resources
* Structure and pacing
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| 3D-Using Assessment in Instruction* Assessment Criteria
* Monitoring of Student Learning
* Feedback to students
* Student self-assessment and monitoring of progress
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| 3E-Demonstrating Flexibility and Responsiveness* Lesson Adjustment
* Response to students
* persistence
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