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| Component with Look Fors | Observed Evidence |
| 2A-Creating an Environment of Respect and Rapport   * Teacher interactions with students (words and actions) * Student Interactions with one another (words and actions) |  |
| 2B-Establishing a Culture for Learning   * Importance of the content and learning * Expectations for learning and achievement * Student pride in work |  |
| 2C-Managing Classroom Procedures   * Management of instructional groups * Management of transitions * Management of materials and supplies * Performance of non-instructional duties |  |
| 2D-Managing Student Behavior   * Expectations * Monitoring of student behavior * Response to student behavior |  |
| 2E-Organizing Physical Space   * Safety and Accessibility * Arrangement of furniture and use of physical resources |  |
| 3A-Communicating with Students   * Expectations for Learning * Directions and Procedures * Explanation of Content * Use of Oral and Written Language |  |
| 3B-Questioning and Discussion Techniques   * Quality of questions/prompts * Discussion techniques * Student Participation |  |
| 3C-Engaging Students in Learning   * Activities and Assignments * Grouping of students * Instructional materials and resources * Structure and pacing |  |
| 3D-Using Assessment in Instruction   * Assessment Criteria * Monitoring of Student Learning * Feedback to students * Student self-assessment and monitoring of progress |  |
| 3E-Demonstrating Flexibility and Responsiveness   * Lesson Adjustment * Response to students * persistence |  |