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| ***Items to Consider:*** | *What have you done?* | *What questions do you want us to address?* |
| Writing Student growth goals |  |  |
| Rubric development for student growth goals |  |  |
| Student voice |  |  |
| Framework for Teaching calibration |  |  |
| Classroom observations |  |  |
| Teacher Leadership |  |  |
| Other:  |  |  |
| ***Assessment Literacy:*** |  |  |
| Development of quality tasks & rubrics |  |  |
| Use of descriptive feedback |  |  |
| Balanced use of formative & summative classroom assessments |  |  |
| Use of PLCs for instructional planning with results |  |  |
| Use of PLCs for tracking results, data analysis and standards-based grading |  |  |
| Use of student self-assessment and goal-setting |  |  |
| ***KCAS standards - teacher understanding and implementation:*** |  |  |
| Science |  |  |
| Social studies |  |  |
| English/Language Arts |  |  |
| Math |  |  |