**“Going Deeper” with the Standards of Mathematical Practice**

|  |  |  |
| --- | --- | --- |
| **Standard of Practice** | **Letter** | **How imagesCAK0IDR8.jpg demonstrates the Standard!** |
| 1. Make sense of problems and persevere in solving them. |  |  |
| 1. Reason abstractly and quantitatively. |  |  |
| 1. Construct viable arguments and critique the reasoning of others. |  |  |
| 1. Model with mathematics. |  |  |
| 1. Use appropriate tools strategically. |  |  |
| 1. Attend to precision. |  |  |
| 1. Look for and make use of structure. |  |  |
| 1. Look for and express regularity in repeated reasoning. |  |  |