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| **Sample Agenda**  | **Sample Follow-up Questions** |
| **Overall Reflection regarding TPGES** 1Teacher shares what was learned through the implementation of the effectiveness system up to this point. | * What have you learned from the process?
* What are you curious about regarding the next stages of implementation of TPGES?
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| **Review the Evidence collected regarding the Student Growth Goal/Plan** 2* Teacher shares data/evidence toward Student Growth Goal attainment
* Principal asks questions and provides feedback through sharing evidence considering the following:
	+ How are students meeting or showing progress toward growth goal and proficiency targets?
	+ What patterns do you see in special populations of students?
	+ How do the activities, materials and resources in the student growth plan align to the needs of the students now that you have the new data?
	+ Do timelines need to be adjusted?
* Principal and teacher collaborate to refine the plan.
 | * What has been the impact on student performance?
* What are the next steps or actions you will need to take to support the students in achieving their growth goal and proficiency target?
* What additional evidence will you gather to determine your progress toward meeting the goal?
* Did you have any surprises with the assessment results?
* What types of adjustments should you make in your instruction?
* How do you think the plan should be refined?
* Identify any barriers that you might need to plan for as you implement your plan.
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| **Review evidence from pre- and post- observation conferences and observations (Domains 1, 2 and 3)**3* Teacher reviews communication notes from pre- and post-conference and formal observations and responds to the following prompts during discussion with principal:
* How do you think you have shown improvement?
* In what areas do you still need to grow and what evidence can you show or provide?
* What professional practices and decisions in your work have had the most influence on your ability to support your students to achieve growth?
 | * Were you surprised about anything in the notes or evidence from the observations?
* What patterns do you see?
* What impact has the evidence had on your professional practice?
* What advice do you have for me to collect better evidence?
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| * **PGP Goal/Plan and Professional Responsibilities (Domain 4)**

4* Teacher shares data/evidence toward Professional Growth Plan Goal attainment.
* Principal asks questions and provides feedback through sharing evidence considering the following:
* How has this goal caused you to change professional practice?
* How has this change caused an increase in student progress?
* Principal and teacher collaborate to refine the professional growth goal/plan.
 | * Describe how your goal has provided a “stretch” for you?
* How will this impact your professional practice?
* What is different in your classroom?
* What evidence will you gather to determine your progress toward meeting your goal?
* How will you use the identified resources/ materials?
* How do you think the plan should be refined?( activities, resources, timeline)
* How have will you collaborated with others as you work on this plan?
* How do you plan to share your learning?
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| * **Identify supports needed and next steps to collect evidence**

5**(Domains 1-4)*** What are our next steps to refine the process?
* How will we gather evidence from our daily work in each domain?
 | * How will these next steps ensure professional and student growth?
* How will we follow-up before our next conference?
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* What patterns are you seeing across the school as teachers review their goals and plans?
* What strengths are you seeing in the implementation of the goals?
* What patterns are you seeing with areas of growth?
* How can you group teachers to support each other in this process?
* What implications do the goals and plans have for the school as a whole?
* How can you best utilize your resources to support teachers? Support students?
* What implications do the teacher goals have on your own Professional Growth Plan and Student Growth Goals?