**Resources/Support**

Resources

* PGES Webpage: <http://education.ky.gov/teachers/HiEffTeach/Pages/default.aspx>

                    Professional Learning: <http://education.ky.gov/teachers/HiEffTeach/Pages/PGES--Overview-Series.aspx>

                    *Guide to Professional Learning*”: <http://education.ky.gov/teachers/HiEffTeach/Documents/Guide%20to%20TPGES%20PL.docx>

* Lync Sessions in EDS

[**Register for an Archived Lync Session**](http://education.ky.gov/teachers/HiEffTeach/Documents/Register%20for%20an%20Archived%20Lync%20Session.docx)

* EDS (Help) (PPT Slides + <https://powersource.pearsonschoolsystems.com/portal/ciits/> )
* Webcasts and Newsletters (Headline news): <http://education.ky.gov/teachers/HiEffTeach/Pages/PGES-Headline-News.aspx>
* Student Growth

 Lync Sessions access in EDS

 Think and Plan Tool (Handout)

 Scenarios (Handout)

 Guiding Questions

Housekeeping Items

* Roster Verification (<https://powersource.pearsonschoolsystems.com/repository/schoolnet/pdf/ciits_qrc_verfiying_roster.pdf> )
* Self-Reflection in EDS (Please see “Help” in EDS for further directions)
* Peer observation module

 Teachers may register for the module in CIITS.  In EDS, choose PD Search, online courses, then type in Peer Observer Training Module. Register for the month in which you would like to complete the module.

 Alternatively, the module can be found at <http://ket.pbslearningmedia.org/>.  Users must either complete the free registration or log-in with their PBS account.  Once logged in, choose the title “Professional Learning for Peer Observers”. For assistance on enrolling and navigating through the course, download the User's Guide or watch the video tutorials on How to Enroll and Navigating the Course.

 For questions regarding Peer Observation or registering, contact Christine Boatwright, Christine.boatwright@education.ky.gov or (502) 564-1479. For technical questions, contact Brett Smith, Kentucky Educational Television, pd@ket.org or (800) 432-0951.

* Observation
* Caseload manager (<https://powersource.pearsonschoolsystems.com/repository/schoolnet/pdf/CIITS_QRC_CaseloadManagement.pdf> )
* Choosing A Model

District Decision: 3 & 1 OR 2 & 2

 **Observation Models:**

 **The Progressive Model (3&1 model)**

 This model starts with a mini observation by the administrator during the first observation window followed by two additional mini observations in the 2nd and 3rd observation windows (one by an administrator and one by a peer), and ends with a formal observation by the administrator during the last observation window.

 **The Traditional Model (2&2 model)**

 This model starts with a formal observation by the administrator during the first observation window followed by two mini observations in the 2nd and 3rd observation windows (one by an administrator and one by a peer), and ends with a formal observation by the administrator during the last observation window.

 Mini = partial (20 – 30 minutes)

 Full = full lesson (45-60 minutes)

 Each observation should be accompanied by a pre- and post-observation conference. Please see district guidelines for conference protocols.

* Window Sept 1-Oct 31

First Administrator Observation (Depending on Model: Full or Mini/Partial)

* Pre/post conference protocol (District decision on use of questions and format)