

### Reviewing and Analyzing Results, Secondary Version

Name: \_\_\_\_\_ Assignment: \_\_\_\_\_ Date: \_\_\_\_\_

As you answer each question, decide whether you feel confident in your answer or are unsure about it and mark the corresponding box.

Problem #	Learning Target #	Confident	Unsure		Right	Wrong	Simple Mistake	Don't Get It

#### Analyzing My Results

- 1. After your test has been corrected, identify which problems you got right and which you got wrong by putting Xs in the “Right” and “Wrong” columns.
- 2. Of the problems you got wrong, decide which ones were due to simple mistakes and mark the “Simple Mistake” column. (If it was a simple mistake, you can correct it without help.)
- 3. For all of the remaining wrong answers, mark the “Don't Get It” column.

### Reviewing and Analyzing Results, Secondary Version (*continued*)

Name: \_\_\_\_\_ Assignment: \_\_\_\_\_ Date: \_\_\_\_\_

#### My Strengths

To identify your areas of strength, write down the learning targets for problems you felt confident about **and** got right.

Learning Target #	Learning Target or Problem Description

#### My Highest Priority for Studying

To determine what you need to study most, write down the learning targets for problems you marked "Don't Get It" (problems you got wrong, NOT because of a simple mistake).

Learning Target #	Learning Target or Problem Description

#### What I Need to Review

To determine what you need to review, write down the learning targets for problems you were unsure of and for problems on which you made simple mistakes.

Learning Target #	Learning Target or Problem Description