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| **Unit Title:** | | | |
| Kentucky Academic Standards for Social Studies (KASS) | ***This can include current standards and should include draft standards*** | | |
| Practices of the Inquiry Cycle | ***This should include specific reference to 1-10 of the Inquiry Cycle in draft standards*** | | |
| What will students know and be able to do? | ***Student outcomes***  ***Defensible evidence for learning***  ***What will demonstrate mastery of standard?*** | | |
| **Potential Compelling Question** | | | |
| ***This is draft of question teacher believes students will ask based on STIMULUS experience.***  ***This may be modified or edited as lesson progresses and is not necessarily shared with students until after stimulus experience.*** | | | |
| **Potential Stimulus for Question** | | | |
| ***This experience is how students will engage with learning topic.***  ***How teacher will stage the thinking to allow students to create compelling and supporting questions.***  ***Could include text, video, pictures, experiences, activities, lecture, speakers***… | | | |
| **Connections to All Disciplinary Core Concepts (list standards that apply)** | | | |
| Geographic Reasoning    Economic Decision Making  Civic Mindedness  Historical Thinking  ***This section should include connections to the DCCs within the new standards.***  ***The connections could be introducing or reinforcing DCCs therefore not measuring them in their entirety.*** | | | |
| **Potential Supporting Question** | **Potential Supporting Question** | **Potential Supporting Question** | **Potential Supporting Question** |
| ***These are drafts of questions teachers believe students will ask based on STIMULUS experience and student created COMPELLING QUESTION.***  ***This may be modified or edited as lesson progresses.*** |  |  |  |
| **Formative Task** | **Formative Task** | **Formative Task** | **Formative Task** |
| ***These are intentional moments where the teacher will check for student understanding.*** |  |  |  |
| **Featured Sources/Texts** | **Featured Sources/Texts** | **Featured Sources/Texts** | **Featured Sources/Texts** |
| ***Sources that will be used to inform students thinking.***  ***Info should :***   * ***help students answer COMPELLING and SUPPORTING QUESTION*** * ***accomplish the FORMATIVE TASK*** * ***show mastery on CULMINATING TASK*** |  |  |  |
| Culminating  Performance Task | **Task**:  ***This is what students will be asked to Do with their learning. This will allow the student to demonstrate what he/she has mastered through the learning experience. This provides defensible evidence of the student’s mastery of the standard or a component of the standard.*** | | |
| ***Extension/Taking Action: (these could be the same thing)***  ***TAKING ACTION-This is how a student could use his/her learning to take public action, propose a solution or demonstrate civic readiness. This could be independent or collaborative and could be for every student, a group of students or a single student.***  ***Every unit may NOT contain a TAKING ACTION component***  ***EXTENSION-This is how a student could demonstrate their learning by engaging in a higher-level thinking culminating activity. This could be independent or collaborative and could be for every student, a group of students or a single student.***  ***Every unit may NOT contain an EXTENSION component*** | | |