**OTHER PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM**

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|  2014-2015 OPGES YEAR-AT-A-GLANCE PILOT CALENDAR**Other Professionals PILOT** |
| [**PGES**](http://education.ky.gov/teachers/PGES/Pages/PGES.aspx) **Homepage** [**OPGES**](http://education.ky.gov/teachers/PGES/otherpages/Pages/default.aspx) **webpage** [**PGES latest news**](http://education.ky.gov/teachers/PGES/geninfo/Pages/Archived-PGES-Newsletters-and-Webcasts.aspx) |
| **June 2014*** Begin learning [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx)

to demonstrate mastery by August* Learn how EDS can be used to support OPGES
* Attend appropriate trainings required to implement OPGES pilot. Refer to District timelines.
* Complete training for Peer Observers. Study [Specialist’s Frameworks](http://education.ky.gov/teachers/PGES/otherpages/Documents/Kentucky%20Adapted%20Danielson%202011%20Framework%20for%20Teaching%20with%20OPGES%20frameworks%20%281%29.pdf) to begin to understand the ‘Other Professionals’ responsibilities.
 | **July 2014*** Learn how EDS can be used to support OPGES
* Identify Peer Observers and begin [online training Module – Professional Learning for Peer Observers.](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Peer-Observation.aspx)
* Begin to explore [the Yearlong Implementation Resources](http://education.ky.gov/teachers/PGES/impl/Pages/default.aspx) to determine system timelines.
* Continue to learn OPGES via CIITS leading to demonstrated [mastery of [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx)](http://education.ky.gov/teachers/HiEffTeach/Documents/Guide%20to%20TPGES%20PL%20091613.pdf)
* Attend appropriate trainings required to implement OPGES pilot. Refer to District timelines.
* Complete training for Peer Observers. Study [Specialist’s Frameworks](http://education.ky.gov/teachers/PGES/otherpages/Documents/Kentucky%20Adapted%20Danielson%202011%20Framework%20for%20Teaching%20with%20OPGES%20frameworks%20%281%29.pdf) to begin to understand the ‘Other Professionals’ responsibilities.
 | **August 2014*** Collaborate with principals, peers and peer

observers to implement and support effectiveness* Demonstrate mastery of [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx)
* Complete [Initial self reflection](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx) to prepare for writing [professional growth goals](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx).
* Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources

(PD360, Lync, and district resources) * Create and/or register for and monitor your PL experiences via EDS
* Learn how EDS can be used to support OPGES
* Begin to analyze student assessment data to establish baseline for the development of the [SGG.](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Student-Growth-Page.aspx) Refer to district CEP for SGG due date.
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| **September 2014** | **October 2014** | **November 2014** |
| * Begin to analyze student assessment data to establish baseline for the development of the [SGG.](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Student-Growth-Page.aspx) Refer to District CEP for SGG due date.
* Explore content area Enduring skills/ standards to identify area of need for SGG.
* Collaborate with Principal to define strategies to

reach SGG* Conference with principals to complete [PGP](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx)

including personal & student growth goals* Complete [Initial self reflection](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx) to prepare for writing [professional growth goals](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx). Reflect as an ongoing practice
* Observation/site visits may occur based on district expectations. . Check [KDE website](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Peer-Observation.aspx) for guidance on variations in OPGES observations.
* Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources

(PD360, Lync, and district resources)* Create and/or register for and monitor your PL experiences via EDS
 | * Reflect as an ongoing practice
* Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources
* (PD360, Lync, and district resources)
* Create and/or register for and monitor your PL experiences via EDS
* All observations/ site visits may begin. Check [KDE website](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Peer-Observation.aspx) for guidance on variations in OPGES observations.
 | * Conduct mid-course conference with principal to discuss student growth progress & adjust strategies or activities if needed
* Reflect as an ongoing practice
* Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources

(PD360, Lync, and district resources)* Create and/or register for and monitor your PL experiences via EDS
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| **December 2014** | **January 2015** | **February 2015** |
| * Reflect as an ongoing practice
* Review PGP/SGG with principal as part of mid-year review
* Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources

(PD360, Lync, and district resources)* Create and/or register for and monitor your PL experiences via EDS
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| **March 2015** | **April 2015** | **May 2015** |
| * Reflect as an ongoing practice
* Explore CIITS for the variety of PL resources

(PD360, Lync, and district resources)* Create and/or register for and monitor your PL experiences via EDS
* Administer Student Voice Survey. (OPGES will be administered through alternate methods. OPGES Student Voice is not administered in Infinite Campus.)
* Complete TELL Survey
 | * Conduct summative observation
* Evaluator and Other Professional conduct end

of year review to: (1) determine if student growth goal was met based on OPGES criteria 2) discuss Other Professionals growth plan 3)submit final evidences in EDS* Reflect as an ongoing practice
* Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources

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| **June 2015*** Learn how EDS can be used to support OPGES
* Review [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx)
* Attend appropriate trainings required to implement OPGES. Refer to District timelines.
* Complete training for Peer Observers on Specialist’s Frameworks
 | **July 2015*** Continue to learn OPGES via CIITS
* Learn how EDS can be used to support OPGES
* Identified Peer Observers begin [online training](http://ket.pbslearningmedia.org)

 [module](http://ket.pbslearningmedia.org)* Attend appropriate trainings required to implement OPGES . Refer to District timelines.
* Complete training for Peer Observers on Specialist’s Frameworks
* Review [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx)
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**OPGES full implementation year, 2015-2016.** |
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