**Curriculum Protocol - Easy Guide**

The intent of this one-page protocol is to help teachers evaluate the Social Studies Standards for the Next Generation in order to make meaning about the big ideas for content in the standards. Teachers should study each category in order. Consult the facilitator’s guide for clarification and guiding questions, as well as a graphic organizer for documentation.

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| 1. Architecture study | Be familiar with the architecture of the standards document. |
| 2. Anchor | Study and understand the intent of a specific anchor. |
| 3. Grade-level Narrative | Study the intent of a grade-level narrative. |
| 4. Grade-level Standard | Determine the Know and Do statements or questions to get to the heart of what we want students to master for the standard. |
| 5. Context Examples | Brainstorm possible contexts through which the KNOW and DO statements/questions can be taught. |
| 6. Connections | Connect to other grade-level standards in other Disciplinary Core Concepts, or even other content areas like math, reading, writing, science, arts, etc. |