



## Exploring the College, Career, and Civic Life (C3) Framework

Work together with your team of Social Scientists to analyze Dimension 1 Developing Questions and Planning Inquiries (pgs. 23-27). As you discuss the document, record intended impacts on teaching and learning in the chart below. Highlight connections to Framework for Teaching.

Impact on Teaching	Impact on Learning
Teachers will...	Students will...



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Work together with your team of Social Scientists to analyze Dimension 2 Civics (pgs. 31-34). As you discuss the document, record intended impacts on teaching and learning in the chart below. Highlight connections to Framework for Teaching.

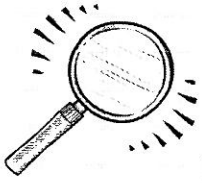
Impact on Teaching	Impact on Learning
Teachers will...	Students will...



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Work together with your team of Social Scientists to analyze Dimension 2 Economics (pgs. 35-39). As you discuss the document, record intended impacts on teaching and learning in the chart below. Highlight connections to Framework for Teaching.

Impact on Teaching	Impact on Learning
Teachers will...	Students will...



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Work together with your team of Social Scientists to analyze Dimension 2 Geography (pgs. 40-44). As you discuss the document, record intended impacts on teaching and learning in the chart below. Highlight connections to Framework for Teaching.

Impact on Teaching	Impact on Learning
Teachers will...	Students will...



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Work together with your team of Social Scientists to analyze Dimension 2 History (pgs. 45-51). As you discuss the document, record intended impacts on teaching and learning in the chart below. Highlight connections to Framework for Teaching.

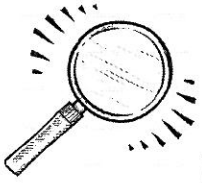
Impact on Teaching	Impact on Learning
Teachers will...	Students will...



## Exploring the College, Career, and Civic Life (C3) Framework

Work together with your team of Social Scientists to analyze Dimension 3 Evaluating Sources Using Evidence (pgs. 53-57). As you discuss the document, record intended impacts on teaching and learning in the chart below. Highlight connections to Framework for Teaching.

Impact on Teaching	Impact on Learning
Teachers will...	Students will...



## Exploring the College, Career, and Civic Life (C3) Framework

Work together with your team of Social Scientists to analyze Dimension 4 Communicating Conclusions and Taking Informed Action (pgs. 59-64). As you discuss the document, record intended impacts on teaching and learning in the chart below. Highlight connections to Framework for Teaching.

Impact on Teaching	Impact on Learning
Teachers will...	Students will...