

# Frankfort High School

*Ranked 12<sup>th</sup> Best High School in Kentucky*  
(U.S. News & World Report, 2014)



**Mission**—Preparing civic-minded college and career ready students!

**Mantra**—It's about ALL students!

## **Demographics:**

Enrollment = 240 students

Free/Reduced Lunch Percentage = 67%

Minority = 25%

Students with Disabilities = 11%

## **Assessment**

### **Next Generation Learners Data**

Score = **70.4** (71<sup>st</sup> percentile)

Classification—*Proficient & Progressing*

Achievement	61.8
CCR	65.1
Gap	29.2
Graduation	91.5
Growth	59.3

### **ACT® Data**

English (18)	21.3
Math (22)	20.3
Reading (21)	21.0
Science (24)	20.2
Composite	20.9

### **PLAN® Data**

English (15)	16.4
Math (19)	17.1
Reading (17)	16.6
Science (21)	18.1
Composite	17.1

### **Rankings**

Achievement	51%tile
CCR	28%tile
Gap	18%tile
Graduation	34%tile
Growth	71%tile

## Strategies

- Adopted shared-decision making model (department leaders and teacher leaders)—*Every decision is made based on what is best for students!*
- Goal focus—ACT® score of 22 and a Distinguished Top 10 High School
- PLC structure DuFour's Big 4 Questions
  1. *What do we expect each student to know and be able to do?*
  2. *How will we identify when each student has reached mastery?*
  3. *How will we respond when a student does not demonstrate mastery?*
  4. *How will we respond when a student has already demonstrated mastery?*
- Standards-Based Grading school-wide
- Intentional laser-like focus on teaching and assessing (formative and summative) standards
- Increase **intensity, intentionality** and **rigor** in all classes **EVERY** day.

### Non-Negotiables

- Daily **agenda** posted
- Daily **learning target** posted in student-friendly terms (“I Can . . .”) that is congruent with standard—for benefit of administrator doing classroom visit, walkthrough or observation please also post the standard number (just used to check congruency)
- **Bell work**/Flashback
- **Lesson/activity congruent** with standard and includes a variety of teaching methods
- **Check for mastery**—every student should be able to demonstrate in writing mastery of the learning target (formative assessment).
- Data-driven decision making
- Focus on systemic continuous improvement
- Make **NO EXCUSES!!**
- Do **WHATEVER** it takes!!!
- Panther Time—weekly time for remediation and re-teaching
- Principal’s Advisory Council (PAC)
- Focus on making sure students are college and/or career ready
- Pursue excellence in everything we do—Always!

## Areas for Improvement

- Work to narrow the achievement gap
- Continue concentrating on increasing rigor
- Build capacity through teacher leadership
- Increase parent and community involvement