

Learning Targets for Successful Implementation of the Teacher Professional Growth and Effectiveness System (TPGES)

**Kentucky Department of Education**

**Professional Growth and Effectiveness System**

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| **The TPGES System**   * Explain the purpose of a teacher professional growth and effectiveness system. * Describe the multiple measures included in the TPGES. * Explain the structure of the Kentucky Adapted Framework for Teaching (FfT). * Identify and explain specific domains within the FfT. * Differentiate between the four performance levels within the FfT. | **Observation Measure**   * Explain the expectations of observation within the TPGES. * Differentiate between the peer observer process and the supervisor observation process. * Explain the observation process and my role. * Align evidence appropriate to the domains and components within the FfT. * Access and respond to observation data in the Educator Development Suite (EDS). | **Student Voice Measure**   * Explain why student voice surveys are a valid and appropriate measure of teacher effectiveness. * Reflect on Student Voice Survey data in the Educator Development Suite (EDS) to identify areas for improving my practice. * Apply survey results to improve student outcomes. |
| **Self-Reflection and Professional Growth Measure**   * Explain how self-reflection and professional growth planning contribute to teacher effectiveness. * Engage in on-going, evidence-based self-reflection to improve my practice. * Develop a professional growth plan in collaboration with my principal. * Use tools in EDS are used to support my professional growth.   Guide to Professional Learning for the Teacher Professional Growth and Effectiveness System (TPGES) | **Student Growth Measure**   * Explain why student growth is included in the TPGES. * Implement the student growth goal setting process in collaboration with my principal. * Explain student growth in the context of assessment literacy. * Determine appropriate sources of evidence for goal-setting. * Develop a quality student growth goal that meets the SMART criteria and includes growth and proficiency targets. * Implement research-based and developmentally appropriate strategies to support student growth goal attainment. * Implement formative assessment practices to continuously monitor how students are progressing toward the goal. * Use EDS to communicate with my principal on the student growth goal setting process. | |