

Literacy Design Collaborative Informational/Explanatory Module

Information Sheet

Module Title: Into the Mind of the Savage: An Exploration of Golding's *Lord of the Flies* through the Lens of Freud's Model of the Psyche.

Module Description (overview): As students engage in this module, they will read about Freud's model of the human psyche and then use that knowledge to analyze the characters in Golding's *Lord of the Flies*. This task will enable students to demonstrate their knowledge of Freudian theory, characterization, and their ability to describe symbolic significance in a text.

Template Task (include number, type, level)	Teaching Task
<p>Task 12 (Informational or Explanatory/Definition L1, L2): [Insert essential question] After reading _____ (literature or informational texts), write a/an _____ (essay, report, or substitute) that defines and explains _____ (content). Support your discussion with evidence from the text(s). L2 What implications can you draw?</p>	<p>How can one use Freud's model of the human psyche to analyze a piece of literature? After reading <i>Lord of the Flies</i> and several informational texts about Freud's model of the human psyche, write an essay that defines Freud's model of the human psyche and explain how this model is symbolically represented in <i>Lord of the Flies</i>.</p>

Grade(s)/Level: 10th Grade

Discipline: ELA

Course: 10th Grade English