

Protocol for Team Analysis Prior to Teaching a Unit

I. Review of prior common assessment for this unit:

a. Based on analysis of the results from common assessments from last year, we have identified the following area or areas in which students in general struggled.

b. We believe a primary cause of their struggle with this content was:

c. We have identified the following action plan for improving student achievement that we will implement as we teach this new unit.

d. We have established the following SMART goal for this unit to improve upon last year's results. For example:

Last year ____% of our students met or exceeded our proficiency target on the following essential skill/standard on our team's CFA administered at the end of the unit: _____

SMART Goal: At least ____% of this year's students will meet or exceed our proficiency target on our team's CFA administered at the end of the unit.

II. Identifying prerequisite skills/vocabulary for this unit

a. We have concluded that students need the following skills/vocabulary to be successful in this unit:

b. Our plan for gathering evidence about student proficiency in prerequisite skills/vocabulary and addressing the needs of those who lack those skills is as follows:

III. The administration could help us achieve our goal in this area by: