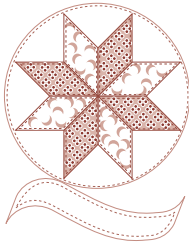


Wait Times I and II—QUILT Observation Form



Teaching Partner: _____ Observing Partner: _____

Date: _____ Time: Start _____ Stop _____

Grade/Class: _____ Episode was: ___ recitation ___ discussion (check one)

Lesson Topic: _____

Directions: Use this observation form to record teacher questions, student responses, and Wait Times I and II. Write the first few words of a teacher question in the first column. Begin counting after the question is asked. If three seconds pass, circle **Yes**. Record some notes about the student response. When the student stops talking, count again—and circle **Yes** if Wait Time II is three seconds or longer. Use the last column to make notes if a student adds to or changes the response.

Question (Write out)	Wait Time I: at least 3 seconds? (Circle one)	Student Response	Wait Time II: at least 3 seconds? (Circle one)	Student Adds to or Changes Response?
	Yes No		Yes No	
	Yes No		Yes No	
	Yes No		Yes No	
	Yes No		Yes No	
	Yes No		Yes No	
	Yes No		Yes No	
	Yes No		Yes No	
	Yes No		Yes No	
	Yes No		Yes No	

